

<p>evaluation and assessment of hearing: Speech Language Pathologist or Special Education Specialist: Deaf/Hard of Hearing, birth-21 serving as a CHIP (Colorado Home Intervention Program) Facilitator</p>	<p>Masters degree with appropriate certification or license (Speech Language Pathology or Deaf Education)</p>	<p>American Speech- Language Hearing Association (ASHA) or Colorado Department of Education (for Special Education Specialist: Deaf/Hard of Hearing, birth-21)</p>
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Developmental Intervention

- a) Assessment and intervention services to address the functional developmental needs of an infant or toddler with a disability with an emphasis on a variety of developmental areas including, but not limited to, cognitive processes, communication, motor, behavior and social interaction;
- b) Collaboration with the family, service coordinator and other early intervention service providers identified on an infant's or toddler's IFSP;
- c) When necessary, provide referral for community services, health or other professional services;
- d) Consultation to design or adapt learning environments, activities and materials to enhance learning opportunities for an infant or toddler with a disability;
- e) Providing consultation on child development to families, other caregivers and other service providers;
- f) Family training, education and support provided to assist the family of an infant or toddler with a disability in understanding his or her functional developmental needs and to enhance his or her development.

Qualified Personnel	Minimum Standards	Regulatory Agency
<p>All disciplines described under other services including: Early Childhood Educator Early Childhood Special Educator Speech Language Pathologist Physical Therapist Occupational Therapist Psychologist Special Education Specialist: Visually Impaired, birth-21 Special Education Specialist: Deaf/Hard of Hearing, birth-21</p>	<p>Degree/discipline specific certification or license</p>	<p>See discipline specific category for appropriate regulatory agency</p>
<p>Early Childhood Mental Health Specialist</p>	<p>Masters degree in related discipline</p>	<p>Colorado Department of Regulatory Agencies and the related Board of Examiners specific to the discipline</p>
<p>Registered Nurse</p>	<p>Colorado state license</p>	<p>Colorado Board of Nursing</p>
<p>Nurse Practitioner</p>	<p>Colorado state license</p>	<p>Colorado Board of Nursing</p>
<p>Advanced Practice Nurse, Nurse Practitioner & Advanced Practice Nurse</p>	<p>Colorado state license</p>	<p>Colorado Board of Nursing</p>
<p>Speech Pathologist, Audiologist or Special Education Specialist: Deaf/Hard of Hearing, birth-21 serving as a CHIP Facilitator</p>	<p>Masters degree with appropriate certification or license</p>	<p>American Speech- Language Hearing Association (ASHA) or Colorado Department of Education (for Special Education Specialist: Deaf/Hard of Hearing, birth-21)</p>
<p>Special Education Specialist: Visually Impaired, birth-21</p>	<p>Masters degree with teacher license or equivalent license in another state</p>	<p>Colorado Department of Education</p>
<p>Special Education Specialist: Deaf/Hard of Hearing, birth-21</p>	<p>Masters degree with teacher license or equivalent license in another state</p>	<p>Colorado Department of Education</p>
<p>Early Childhood Educator, birth-8</p>	<p>Bachelors degree and state license as an</p>	<p>Colorado Department of Education</p>

Early Childhood Special Educator	early childhood educator or equivalent license in another state	Colorado Department of Education
* The following may perform some of the activities found in the definition of Developmental Intervention under supervision by a licensed professional:	Masters degree as an early childhood special educator or equivalent license in another state	
Parent Educator (Parents as Teachers -PAT)	Certificate of completion of PAT training	Parents as Teachers (PAT)
Developmental Intervention Assistant	Certificate of completion of State required training	Colorado Department of Human Services

Health Services

- Services provided by a licensed health care professional to determine an infant's or toddler's developmental status and need for early intervention services only when such determination cannot be otherwise made;
- Assessment to determine an infant's or toddler's health status and special health care needs that will impact the provision of other early intervention services;
- Collaboration with the family and other early intervention service providers identified on an infant's or toddler's IFSP;
- When necessary, provide referral for community services, health or other professional services;
- Consultation by health care professionals with family members or other service providers who are identified on an infant's or toddler's IFSP concerning the special health care needs of the infant or toddler that will impact the provision of other early intervention services;
- Provision of required medical care, under specific circumstances when such care is not otherwise available, when needed by the infant or toddler or family in order to participate in another early intervention service (see Appendix F addendum for examples);
- Family training, education and support provided to assist the family of an infant or toddler with a disability in understanding his or her special health care needs and the health needs of other family members and the impact on the provision of early intervention services.
- Health services ARE NOT: hospital or home health care required due to an infant's or toddler's health status; services that are surgical in nature, that are primarily intended to treat a medical condition, or that are routinely recommended for all infants and toddlers.

Qualified Personnel	Minimum Standards	Regulatory Agency
Registered Nurse	Colorado state license	Colorado Board of Nursing
Nurse Practitioner	Colorado state license	Colorado Board of Nursing
Advanced Practice Nurse	Colorado state license	Colorado Board of Nursing
Physician Assistant	Colorado state license	Colorado Board of Medical Examiners
Child Health Associate	Colorado state license	Colorado Board of Medical Examiners
Physician	M.D. or D.O.; license to practice in Colorado (or other State, with reciprocity)	Colorado Board of Medical Examiners

Nutrition Services

- Assessment of the nutritional and feeding status of an infant or toddler with a disability related to his or her development;
- Collaboration with the family, service coordinator and other early intervention service providers identified on an infant's or toddler's IFSP;
- When necessary, provide referral for community services, health or other professional services;
- Consultation to develop, implement and monitor appropriate plans to address the nutritional needs of an infant or toddler with a disability related to his or her development;
- Referrals to appropriate community resources to carry out nutritional plans;
- Family training, education and support provided to assist the family of an infant or toddler with a disability in

understanding his or her needs related to nutrition and feeding and to enhance his or her development.		
Qualified Personnel	Minimum Standards	Regulatory Agency
Registered Dietician	Bachelor of Science	American Dietetic Association
Nutritionist	Masters or Doctorate in Human Nutrition from an Institution of Higher Education	N/A

Occupational Therapy

- a) Assessment and intervention services to address the functional developmental needs of an infant or toddler with a disability with an emphasis on self-help skills, fine and gross motor development, mobility, sensory integration, behavior, play and oral-motor functioning;
- b) Collaboration with the family, service coordinator and other early intervention service providers identified on an infant's or toddler's IFSP;
- c) When necessary, provide referral for community services, health or other professional services;
- d) Consultation to adapt the environment to promote development, access and participation of an infant or toddler with a disability;
- e) Design or acquisition of assistive and orthotic devices to promote mobility and participation for an infant or toddler with a disability;
- f) Family training, education and support provided to assist the family of an infant or toddler with a disability in understanding his or her functional developmental needs and to enhance his or her development.

Qualified Personnel	Minimum Standards	Regulatory Agency
Occupational Therapist	Bachelors degree and national initial certification, plus Colorado state registration	National Board for Certification in Occupational Therapy
* The following may perform some of the activities found in the definition of Occupational Therapy under supervision by a licensed OT: Occupational Therapy Assistant	Associate of Arts or equivalent degree with a required examination and practicum	N/A

Physical Therapy

- a) Assessment and intervention services to address the functional developmental needs of an infant or toddler with a disability with an emphasis on mobility, positioning, fine and gross motor development, and both strength and endurance, including the identification of specific motor disorders;
- b) Collaboration with the family, service coordinator and other early intervention service providers identified on an infant's or toddler's IFSP;
- c) When necessary, provide referral for community services, health or other professional services;
- d) Consultation to adapt the environment to promote development, access and participation of an infant or toddler with a disability;
- e) Design or acquisition of assistive and orthotic devices to promote mobility and participation for an infant or toddler with a disability;
- f) Family training, education and support provided to assist the family of an infant or toddler with a disability in understanding his or her functional developmental needs and to enhance his or her development.

Qualified Personnel	Minimum Standards	Regulatory Agency
Physical Therapist	Bachelors degree plus Colorado state license	Colorado State Board of Physical Therapists
* The following may perform some of the activities found in the definition of Physical Therapy under supervision by a licensed PT: Physical Therapy Assistant	Associate of Arts or equivalent degree with a required examination and practicum	N/A

Psychological Services

- a) Intervention services to address the development, cognition, behavior or social-emotional status of an infant or toddler with a disability;
- b) Administering psychological and developmental tests and other assessment procedures to address the development, cognition, behavior and social emotional status of an infant or toddler;
- c) Obtaining, integrating and interpreting test results and other information about an infant's or toddler's development and behavior and about his or her family and living situation related to learning, social-emotional development and behavior;
- d) Collaboration with the family, service coordinator and other early intervention service providers identified on an infant's or toddler's IFSP;
- e) When necessary, provide referral for community services, health or other professional services;
- f) Providing individual or family-group social skill-building activities for an infant or toddler with a disability and the family, peers or other caregivers;
- g) Integrating test results to recommend a program of psychological services for an infant or toddler with a disability or the family related to the infant's or toddler's disability and enhancing his or her development;
- h) Providing consultation on child development to families, other caregivers and other service providers;
- i) Family training, education and support provided to assist the family of an infant or toddler with a disability in understanding his or her needs related to development, cognition, behavior or social-emotional functioning and to enhance his or her development.

Qualified Personnel	Minimum Standards	Regulatory Agency
Psychologist	Doctorate of psychology and Colorado state license or masters degree and school psychologist certification	Colorado Department of Regulatory Agencies: Psychologist Examiners Board or Colorado Department of Education

Respite Care

- a) Short-term temporary care, in or out of the home, for an infant or toddler with a disability that is needed by the family in order to participate in another service identified on the IFSP.
- b) Respite Care as an allowable early intervention service IS NOT assistance that is customarily needed by all families to provide temporary relief or an opportunity to perform routine family chores or for recreation for the family or care for siblings of the infant or toddler with a disability.

Qualified Personnel	Minimum Standards	Regulatory Agency
Determined by IFSP team	IFSP team determines qualifications based on child/family needs	N/A

Service Coordination

- a) Assistance provided to an infant or toddler with a disability or the family that is in addition to the basic requirements of a Service Coordinator as defined in Part C regulations, 34 CFR Section 303.22;
- b) Service Coordination as an additional early intervention service may include the coordination of extraordinary services related to significant medical, neurological or mental health conditions (see addendum for examples).

Qualified Personnel	Minimum Standards	Regulatory Agency
Speech Language Pathologist, Audiologist, or Special Education Specialist: Deaf/Hard of Hearing, birth-21 serving as a CO-Hear Coordinator	Masters degree with appropriate certification or license	American Speech-Language Hearing Association (ASHA) or Colorado Department of Education (for Special Education Specialist: Deaf/Hard of Hearing, birth-21)
Wrap-around Facilitator	Completion of certified wraparound training as determined by DDD containing all core wraparound elements and supervision by appropriate personnel	N/A

Social Emotional Intervention

- a) Assessment and intervention services that address the social emotional development of an infant or toddler with a disability in the context of the family and parent-child interaction;
- b) Making home visits to evaluate an infant or toddler's living conditions and patterns of parent-child interaction;
- c) Preparing a social emotional developmental assessment of an infant or toddler within the family context;
- d) Collaboration with the family, service coordinator and other early intervention service providers identified on an infant's or toddler's IFSP;
- e) When necessary, provide referral for community services, health or other professional services;
- f) Providing individual or family-group counseling to the family of an infant or toddler with a disability related to the infant's or toddler's disability and enhancing his or her development;
- g) Providing social skill-building activities for an infant or toddler with a disability and the family, peers or other caregivers;
- h) Addressing issues in the living or care giving situation of an infant or toddler with a disability and the family or caregiver that may affect the infant's or toddler's development;
- i) Identifying, mobilizing and coordinating community resources and services to enable an infant or toddler with a disability and the family to receive maximum benefit from other early intervention services;
- j) Family training, education and support provided to assist the family of an infant or toddler with a disability in understanding his or her needs related to social emotional development and to enhance his or her development.

Qualified Personnel	Minimum Standards	Regulatory Agency
Psychiatrist	M.D. with Child and Adolescent board certification	Colorado Board of Medical Examiners
Psychologist	Doctorate of psychology and state license or masters degree and school psychologist certification	Colorado Department of Regulatory Agencies: Psychologist Examiners Board or Colorado Department of Education
Social Worker	Masters degree and state license	Colorado Department of Regulatory Agencies; Social Work Examiners Board
Licensed Professional Counselor	State license and early childhood mental health specialization including training in DC: 0-3R Practitioner Preparation course	Colorado Department of Regulatory Agencies and Professional Counselor Examiners Board
Marriage & Family Therapist	Masters degree with early childhood mental health specialization including training in DC: 0-3R Practitioner Preparation course	Colorado Department of Regulatory Agencies and Marriage Therapist Examiners Board
Mental Health Clinician	Masters degree in related discipline with supervision by licensed mental health professional with training in DC: 0-3R Practitioner Preparation course	Colorado Department of Regulatory Agencies and the related Board of Examiners specific to the discipline
* The following may perform some of the activities found in the definition of social emotional services, but not those associated with evaluation and assessment of social emotional impairment, counseling, or clinical therapy services		
Registered Nurse	State license with Nursing Child Assessment Satellite Training (NCAST)	Colorado Board of Nursing

Speech-Language Pathology

<p>a) Assessment and intervention services to address the functional, developmental needs of an infant or toddler with a disability with an emphasis on communication skills, language and speech development, sign language and cued language services and oral motor functioning, including the identification of specific communication disorders;</p> <p>b) Collaboration with the family, service coordinator and other early intervention service providers identified on an infant's or toddler's IFSP;</p> <p>c) When necessary, provide referral for community services, health or other professional services;</p> <p>d) Consultation to adapt the environment and activities to promote speech and language development and participation of an infant or toddler with a disability;</p> <p>e) Family training, education and support provided to assist the family of an infant or toddler with a disability in understanding his or her functional developmental needs and to enhance his or her development.</p>		
Qualified Personnel	Minimum Standards	Regulatory Agency
Speech Language Pathologist	Masters degree with national certification (Certificate of Clinical Competence/CCC), or clinical fellow in the process of obtaining certification, or CDE license	American Speech-Language Hearing Association (ASHA)
* The following may perform some of the activities found in the definition of Speech Language Pathology under supervision by a licensed SLP: Speech Language Pathology Assistant	Bachelor's degree plus internship and coursework authorized through the IHE Consortia	N/A

Transportation

Reimbursement for reasonable and most appropriate travel expenses, including mileage, taxis, common carriers, tolls or parking, necessary to enable an infant or toddler with a disability and the family to receive early intervention services (see addendum for examples).

Qualified Personnel	Minimum Standards	Regulatory Agency
Determined by IFSP team	IFSP team determines qualifications based on child/family needs	N/A

Vision Services

- a) Assessment and intervention services to address the functional developmental needs of an infant or toddler with a significant vision impairment with an emphasis on sensory development, communication skills development, orientation and mobility skill development and adaptive skills training
- b) Collaboration with the family, service coordinator and other early intervention service providers identified on an infant's or toddler's IFSP;
- c) When necessary, provide referral for community services, health or other professional services;
- d) Consultation to adapt the environment to promote development, access and participation of an infant or toddler with a significant vision impairment;
- e) Family training, education and support provided to assist the family of an infant or toddler with a significant vision impairment in understanding his or her functional developmental needs related to the vision impairment and to enhance his or her development.

Qualified Personnel	Minimum Standards	Regulatory Agency
Orientation and Mobility Specialists	Masters degree in Orientation and Mobility with national ACVREP certification and Colorado Department of Education license	Academy for Certification of Vision Rehabilitation and Education Professionals (ACVREP) and Colorado Department of Education
Special Education Specialist, Visually Impaired, birth-21	Bachelors degree and endorsement (graduate-level work) with teacher license, or equivalent licensure in another state	Colorado Department of Education
Ophthalmologists	Medical license and certification in ophthalmology and one year of fellowship in pediatric ophthalmology and/or strabismus	American Board of Ophthalmology or the American Osteopathic Board of Ophthalmology and Otorhinolaryngology
Optometrists	Doctorate of optometry with licensure in	National Board of Examiners of

